



THE GOVERNOR'S SCHOOL
for
SCIENCE AND TECHNOLOGY

Pre-Admissions Student UPDATE Application Checklist

To the Guidance Counselor:

Please verify that the student information on the label is current. Please note any changes on this document.

Home Phone _____

Student I.D. # _____

School Division _____

High School _____

Strand Selection

Strand selection is mandatory; applicants will be screened based on their Strand selection.

Engineering (pre-requisite – Pre-Calculus)

Biological Science (pre-requisite – high school Biology/Chemistry; Algebra II/Trig)

Scientific Programming (pre-requisite – Algebra II/Trig)

Email of Parents _____

I. Transcripts

Please attach a current transcript that contains 1st semester grades for the 2009-10 school year.

Print Counselor's name

Counselor's signature

Date

II. Teacher Recommendations

Please distribute and collect the teacher recommendation forms. Please check off each item when received.

Current math teacher recommendation

Current science teacher recommendation

Current LA or SS teacher recommendation (student should select the teacher)

III. Recent Test Scores - Please use the most recent test battery given.

Grade level of student when test was taken: _____

PSAT Critical Reading _____ Math _____ Writing Skills _____

___ ← Check here if the score above is NOT available and provide an explanation:

Please forward all completed packets by February 19, 2010:

Gail Mongold, Registrar, GSST, 520 Butler Farm Road, Hampton 23666 phone: (757) 766-1100 x 307

Applications can not be processed without completed transcripts, teacher recommendations, and test scores.

The Governor's School for Science and Technology

Current Math Teacher Recommendation Form

The student below has applied for admission to the Governor's School for Science and Technology. Your candid assessment of this student's potential for success at the Governor's School is extremely valuable to the admissions process. This information will be held in strict confidence. The intent of this program is to provide high ability students a unique learning environment that stresses the application of science/math knowledge and concepts through innovative curricula and laboratory experiment.

Student: _____

Recommending Teacher: _____ Course: _____

Directions: Rate the student on the following criteria compared to his/her grade level peers, giving careful consideration to the rating scale below. Please circle the appropriate rating.

1=Below Average 2=Average 3=Above Average 4=Excellent 5=Outstanding (top 5%)

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | Motivation and Persistence
Curious, self starter, desire to learn, initiative, reacts positively to setbacks | 1 | 2 | 3 | 4 | 5 |
| 2. | Self-esteem
Positive self-image, self-confidence,
constructive response to opposing viewpoints | 1 | 2 | 3 | 4 | 5 |
| 3. | Communication with Peers
Sensitivity, respect for others, willingness to share ideas | 1 | 2 | 3 | 4 | 5 |
| 4. | Academic Ability
High aptitude/ability for mathematics | 1 | 2 | 3 | 4 | 5 |
| 5. | Academic Interest
Intense interest in and appreciation for learning | 1 | 2 | 3 | 4 | 5 |
| 6. | Dependability
Cooperates in establishing and reaching goals, consistent, disciplines | 1 | 2 | 3 | 4 | 5 |
| 7. | Class Participation | 1 | 2 | 3 | 4 | 5 |
| 8. | Class Preparation | 1 | 2 | 3 | 4 | 5 |
| 9. | Logic and Analytical Skills | 1 | 2 | 3 | 4 | 5 |
| 10. | Work Habits/Time Management | 1 | 2 | 3 | 4 | 5 |

Total points _____

Teacher: Please RETURN THIS FORM TO YOUR HOME SCHOOL GUIDANCE OFFICE

The Governor's School for Science and Technology

Current Science Teacher Recommendation Form

The student below has applied for admission to the Governor's School for Science and Technology. Your candid assessment of this student's potential for success at the Governor's School is extremely valuable to the admissions process. This information will be held in strict confidence. The intent of this program is to provide high ability students a unique learning environment that stresses the application of science/math knowledge and concepts through innovative curricula and laboratory experiment.

Student: _____

Recommending Teacher: _____ Course: _____

Directions: Rate the student on the following criteria compared to his/her grade level peers, giving careful consideration to the rating scale below. Please circle the appropriate rating.

1=Below Average 2=Average 3=Above Average 4=Excellent 5=Outstanding (top 5%)

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | Motivation and Persistence
Curious, self starter, desire to learn, initiative, reacts positively to setbacks | 1 | 2 | 3 | 4 | 5 |
| 2. | Self-esteem
Positive self-image, self-confidence,
constructive response to opposing viewpoints | 1 | 2 | 3 | 4 | 5 |
| 3. | Communication with Peers
Sensitivity, respect for others, willingness to share ideas | 1 | 2 | 3 | 4 | 5 |
| 4. | Academic Ability
High aptitude/ability for science | 1 | 2 | 3 | 4 | 5 |
| 5. | Academic Interest
Intense interest in and appreciation for learning | 1 | 2 | 3 | 4 | 5 |
| 6. | Dependability
Cooperates in establishing and reaching goals, consistent, disciplines | 1 | 2 | 3 | 4 | 5 |
| 7. | Class Participation | 1 | 2 | 3 | 4 | 5 |
| 8. | Class Preparation | 1 | 2 | 3 | 4 | 5 |
| 9. | Logic and Analytical Skills | 1 | 2 | 3 | 4 | 5 |
| 10. | Work Habits/Time Management | 1 | 2 | 3 | 4 | 5 |

Total points _____

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The Governor's School for Science and Technology

Current Language Arts or Social Studies Teacher Recommendation Form

(The student should select either their LA or SS teacher to complete this form)

The student below has applied for admission to the Governor's School for Science and Technology. Your candid assessment of this student's potential for success at the Governor's School is extremely valuable to the admissions process. This information will be held in strict confidence. The intent of this program is to provide high ability students a unique learning environment that stresses the application of science/math knowledge and concepts through innovative curricula and laboratory experiment.

Student: _____

Recommending Teacher: _____ Course: _____

Directions: Rate the student on the following criteria compared to his/her grade level peers, giving careful consideration to the rating scale below. Please circle the appropriate rating.

1=Below Average 2=Average 3=Above Average 4=Excellent 5=Outstanding (top 5%)

- | | | | | | | |
|-----|--|---|---|---|---|---|
| 1. | Motivation and Persistence
Curious, self starter, desire to learn, initiative, reacts positively to setbacks | 1 | 2 | 3 | 4 | 5 |
| 2. | Self-esteem
Positive self-image, self-confidence,
constructive response to opposing viewpoints | 1 | 2 | 3 | 4 | 5 |
| 3. | Communication with Peers
Sensitivity, respect for others, willingness to share ideas | 1 | 2 | 3 | 4 | 5 |
| 4. | Academic Ability
High aptitude/ability for LA or SS (depending on the teacher) | 1 | 2 | 3 | 4 | 5 |
| 5. | Academic Interest
Intense interest in and appreciation for learning | 1 | 2 | 3 | 4 | 5 |
| 6. | Dependability
Cooperates in establishing and reaching goals, consistent, disciplines | 1 | 2 | 3 | 4 | 5 |
| 7. | Class Participation | 1 | 2 | 3 | 4 | 5 |
| 8. | Class Preparation | 1 | 2 | 3 | 4 | 5 |
| 9. | Logic and Analytical Skills | 1 | 2 | 3 | 4 | 5 |
| 10. | Work Habits/Time Management | 1 | 2 | 3 | 4 | 5 |

Total points _____

Teacher: Please RETURN THIS FORM TO YOUR HOME SCHOOL GUIDANCE OFFICE